

Spring 2017 Trading Card Application Form: Due

The purpose of the CAN trading Card program is to provide elementary students with local, positive role models. Webster's dictionary defines a role model as "a person whose behavior in a particular role is imitated by others." If you would like to appear on a trading card, check that you meet the criteria below and complete the attached application. Please understand that due to the fact that we can only make a limited number of cards, applying does not guarantee that you will be selected to appear on a card. If you are not selected for a fall card, you can request that your application be considered for Winter/Spring of 2017.

_____I am a CAN member.

_____I am a junior or senior.

_____ I get along well with elementary students and LOVE having them come up and ask for my autograph!!

_____ I am willing to attend CAN events at the elementary schools including lunches and awards assemblies.

_____ I am willing to help out at Middle School social events on the weekends when I am in town.

_____ I have never consumed illegal drugs or alcohol.

_____ I understand that once I am accepted into the trading card program I will be tested for both alcohol and illegal/illicit drugs.

If you answered YES to all of the above, please fill out the attached packet and return it to Mrs. White ASAP!

Thank you for your interest in participating in the CAN Trading Card Program!



CAN Trading Card Pledge

The standards for appearing on a trading card are more rigorous than the standards for being a CAN member because you will be acting as a role model to elementary students. As a member of the CAN Trading Card program, in addition to my previous CAN Pledge that I have **never used illicit drugs**, I,

_____, pledge that I have **never consumed alcohol**.

I, _____, pledge that I will abstain from the use of alcohol and any other illicit drugs during the remainder of my high school career. I understand that all students appearing on C.A.N. Trading Cards will be tested for both alcohol and illegal/illicit drugs. If I am found to be in violation of this agreement, I understand that I will be removed from the CAN Trading Card program and my trading cards will be removed from circulation.

Participant's Signature: _____

Parent's Signature: _____

Date:		



CAN Trading Card Information

Name	grade
Name _	grade

Featured Activity: _____

Special Honors (i.e. Team Captain or State Champion)

Other Activities and Hobbies:

Quote: Be positive and realize your target audience will be elementary students. (Please keep it short)

Grade Point Average: ______ (estimate is fine at this point)

I, ______, hereby certify that all of the above information is true, and I give my permission for this information and my photograph to be published on a CAN trading card.

Signature



Potential Trading Card: Additional Documentation for _____

1. C.A.N. Member since _____ grade (or _____ years)

2. **Community Service:** Please indicate the approximate # of hours of community service you have performed in each category. Also please have an adult who would be aware of your work initial each category. Please attach additional sheets if necessary. Your hours documented for National Honor Society can be attached for this.

- Volunteering in the Cody Community (ie. Church, long term care, Boy Scouts, etc)
 - #1 Total hours during HS : ______

 - #2 Total hours during HS : _____
- Volunteering within HS Organizations (ie. NHS, TLC, Outdoor Club, StuCo, etc)
 - o #1 Total hours during HS : ______
 - Organization and Sponsor (initial): ______
 - #2 Total hours during HS : ______
 - Organization and Sponsor (initial):
- Volunteering with elementary and MS students (ie. TEAM Camps, C.A.N. Events, other, etc)
 - o #1 Total hours during HS : ______
 - Organization and Sponsor (initial): ______
 - #2 Total hours during HS : ______
 - Organization and Sponsor (initial): ______

TOTAL COMMUNITY SERVICE HOURS: _____

3. You will need to have **TWO adults who know you well, complete the recommendation sheets. (One each from a coach/sponsor and a high school teacher.)** Have them return the form directly to Mrs. White or Mr. Larsen. If you do not participate in a sport or activity, you may have this form completed by a second classroom teacher. (Ex. If you are applying to appear on a trading card for choir, your music teacher would be the ideal choice.) Indicate the names of the people who you requested complete the recommendation page. Name: ______ Name: ______

4. Take this form to the **Guidance Office** and have an adult in that office **sign off** that you have **NEVER** had an Olweus, bullying infraction.



Dear Coach/Sponsor,

is applying to appear on a C.A.N. Trading Card. Keeping in mind that the primary goal of the C.A.N. Trading Card Program is to provide positive role models for elementary students. Please complete this brief rubric on behalf of the student named above. This recommendation is **completely confidential**. Please return this form to Mrs. White or Mr. Larsen when you have completed it.

Rate each quality on a 1-10 scale with 10 being outstanding and among the best examples of this quality that you have observed among high school students. **Provide a one-two sentence** example of where you have observed each quality.

1. Positive and Supportive Teammate (on and off the field) : _____

2. Dependable Team Leader (always works for the good of the team): ______

- 3. Treats underclassmen with respect (on and off the field):_____
- 4. Puts in the effort required to be successful as an individual and a team: _____

Total Points (out of 40 possible) _____

Comments and suggestions for areas of improvement: If you assigned a student a score of less than 8 in any of the above categories, please write a sentence or two on the back of this sheet explaining a specific way for them to improve in this area.

Signed:	Date:

Please return this completed form to Mrs. White on or before _____



Dear Teacher,

_______ is applying to appear on a C.A.N. Trading Card. Keeping in mind that the primary goal of the C.A.N. Trading Card Program is to provide positive role models for elementary students. Please complete this brief rubric on behalf of the student named above. This recommendation is **completely confidential**. Please return this form to a Mr. Larsen or Mrs. White when you have completed it.

Rate each quality on a 1-10 scale with 10 being outstanding and among the best examples of this quality that you have observed among high school students. **Provide a one-two sentence example of where you have observed each quality.**

5. Positive and Supportive Classmate (in and out of the classroom) : _____

6. Dependable Leader (always works for the good of the group): _____

7. Treats underclassmen with respect (in and out of the classroom):_____

8. Puts in the effort required to be successful as an individual and a group member: _____

Total Points (out of 40 possible) _____

Comments and suggestions for areas of improvement: If you assigned a student a score of less than 8 in any of the above categories, please write a sentence or two on the back of this sheet explaining a specific way for them to improve in this area.

Signed: _____ Date: _____

Please return this completed form to Mrs. White on or before _____